Planned Support 2018/19

- Hiring specialist PE teachers and qualified sports coaches to work with teachers when delivering PE
- Supporting and engaging the children through new or additional afterschool clubs
- Paying for professional development opportunities for teachers in PE
- Providing cover to release primary teachers for professional development in PE and sport
- Running sport competitions and increasing pupils' participation in competitive sport
- Buying quality assured professional development modules, materials and equipment
- Paying for or subsidising on and off site sporting activities

We will continue to use the sports funding to improve the confidence and ability of our pupils in their sporting endeavours. As a school we will continue to use this money to help our pupils experience as wide a range of sports and physical activities as possible, whilst improving the knowledge and experience of our staff in delivering them.

The benefits of the funding are wide ranging and since its introduction have so far included:

- Improving confidence of teachers to teach all aspects of PE at all levels
- Providing both quality and variety in equipment for PE
- Increasing the participation in competitive sport of children from all social and economic groups, as well as those with special educational needs
- Reducing / eliminating the cost of participation in sporting events.
- Developing Health and Wellbeing for every child

Through the funding we hope to provide a lasting legacy of sporting enjoyment and success for our pupils both now and in their future lives.

Curriculum focus of Premium spending 2018/19

The Sports Premium continuation will be spent to enable us to sustain and further develop the impact of high quality sports provision in the following areas: -

- Provide wider range of opportunities for competitive sports in school, including ensuring inter-school sport for Y2 to Y6.
- Promote physical activity and healthy lifestyle amongst vulnerable / low participation groups, including for children with DSEN.
- Use specialist provision to enhance PE and sport within the curriculum and promote intra-school competitions into a year-round calendar.
- Help teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- Develop the curriculum through purchasing new games equipment to enhance and expand the range of sports available
- Give all children have the opportunity to participate in a wide range of lunchtime and afterschool sporting clubs, subsidised to promote inclusion and with a wide choice available taking advice from 'Pupil Voice'.

Focusing on these areas will:

- help children look forward to their time in school with enthusiasm
- improve levels of health, fitness, mental wellbeing and behaviour in children, including for children with DSEN
- increase the range of sporting opportunities and experiences for all children

Measuring the impact

Currently the use of the Sports Premium Grant is monitored and reviewed by the SLT at their termly meetings. It is also monitored through:

- Observations of PE lessons to ensure quality teaching and learning is taking place.
- Pupil voice Questionnaires given to children to respond to and record their experience.
- Staff questionnaires audit of CPD experiences and needs, children's attitudes and participation, level of progression etc.

Over the academic year 2017/18 more thorough records, focusing on numbers and levels of participation were kept to ensure that we were able to accurately record and measure the progress in both rates of participation and variety of events catered for. In 2017/18 we saw the school –

- Take part in a range of competitive events both within school time and afterschool
- Extend the variety of sports and activities on offer before and afterschool
- Make available professional sports coaching across the key stages
- Increased the overall numbers of sporting participation
- Bring in a range of new providers to offer sports activities within the school
- Start to replace old equipment in the school and bring in equipment for sports not previously catered for.